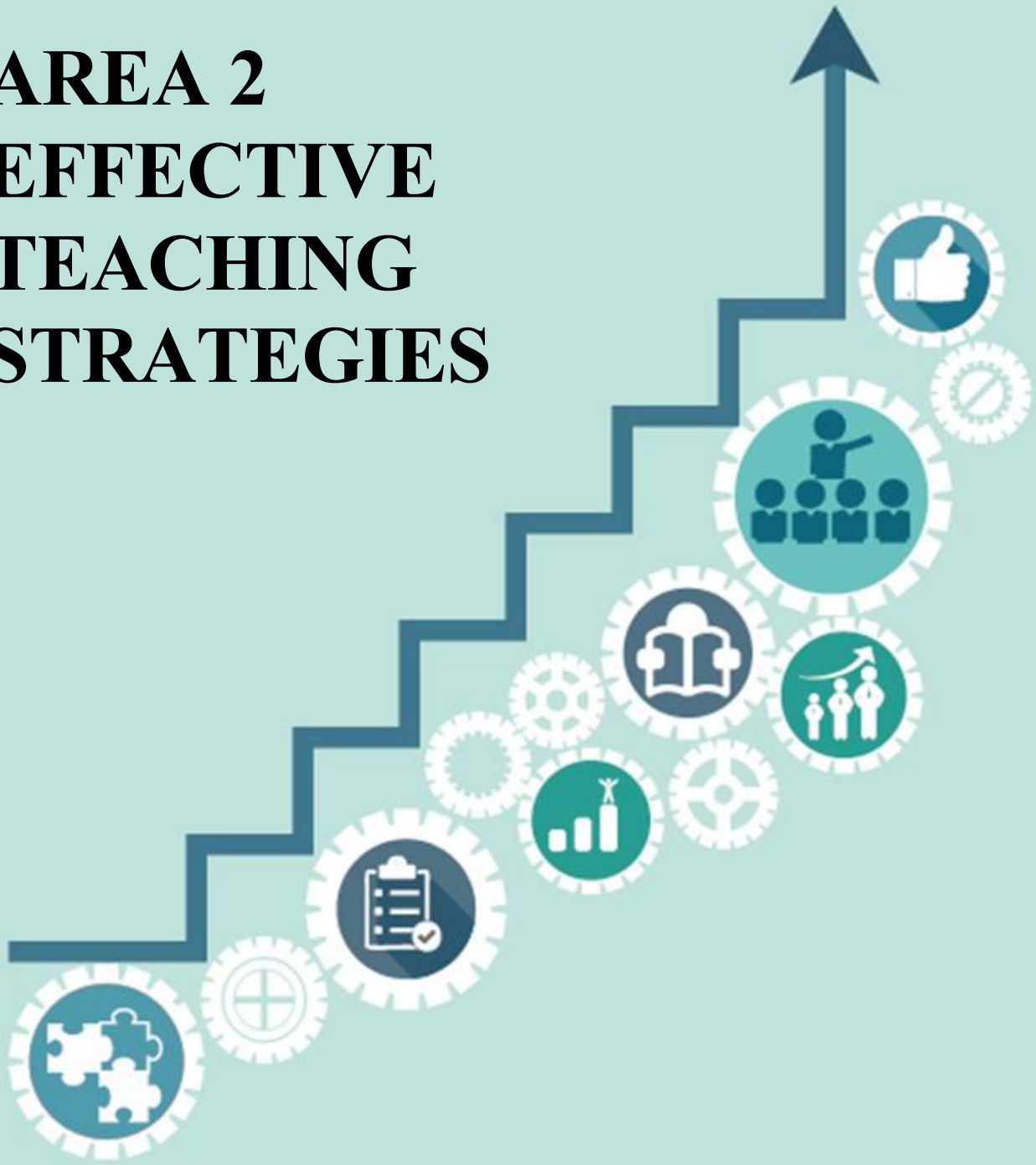
مركز تطوير التعليم الجامعي
Center for Teaching & Learning Development

AREA 2
EFFECTIVE TEACHING STRATEGIES



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2.1 Mentee Observation Record

COMPLETED BY MENTEE

Use this record to observe your colleague's TEACHING STRATEGIES

Course name		Course code/number	
Length of session		Number of students	
Type of session (lecture, tutorial, lab or field/clinical demonstration)		Postgraduate or undergraduate/ program	

1 Describe the overall quality of the session.

2 Are the intended learning outcomes of the session clear? If not, why do you think that is?

3 What specific teaching strategy/learning resource have you learned from the observed session?

4 Are there any action plans to do things differently?

2.2 Mentee Plan Record

COMPLETED BY MENTEE

Use this record to plan using an effective TEACHING STRATEGY

Course name		Course code/number	
Length of session		Number of students	
Type of session (lecture, tutorial, lab or field/clinical demonstration)		Postgraduate or undergraduate/ program	

1 What types of learning outcomes of the planned session are you targeting?

2 Which teaching strategies are you planning to use in the session? Why did you choose them?

3 Source of knowledge: On which workshop session or experience or literature have you developed your TEACHING STRATEGIES?

2.3 Mentor Observation Record

COMPLETED BY MENTOR

Use this record to provide mentee with feedback on his or her TEACHING STRATEGIES

Course name		Course code/number	
Length of session		Number of students	
Type of session (lecture, tutorial, lab or field/clinical demonstration)		Postgraduate or undergraduate/ program	

1 Are the learning outcomes of this session clear? What are they?

2 Are the teaching strategies used in this session suitable (learning outcomes and students)? What are they?

3 Were learning resources provided? What are they?

Strengths and Areas of Development of Area 2

Major component of teaching strategies	Strengths	Areas of development
Introducing the session to the students (clarity, linking, overview or "sign posting") Projection and clarity in voice Planning and organization Teaching strategies used Learning resources used Content (accuracy, relevance, use of examples, level) Student participation, concentration and activity Other issues:		

TEACHING STRATEGY MATERIAL #1 attached

Mentee signature ---------- Date ----------

Mentor signature ---------- Date ----------

2.4 Mentee Reflection and Action Plan Record

COMPLETED BY MENTEE

Following your mentor's feedback and discussion, use this record to reflect and set action plans

1. According to previous discussion with your mentor, comment on what worked well. Why did it work well?

2. According to previous discussion with your mentor, comment on what did not work well. And why?

Actions to improve course design	How to achieve	Target time

TEACHING STRATEGY MATERIAL #2 attached

Mentee signature ---------- Date ----------

Mentor signature ---------- Date ----------